

# Evidencing the use of the PE and Sport Premium funding: Action plan REVIEW

**Academic Year: 2021-22**

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.



<b>Academic Year:</b>	<b>2021-22</b>
<b>Total Funding Allocation:</b>	£16,610
<b>Actual Funding Spent:</b>	£11890

## PE and Sport Premium Review 2021/22

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Outcomes
Increase pupil engagement in sporting activities during less- structured times of the day	Sports Leader training for all Year 4 pupils, supported by Premier sport Formal training and progressive development for sports leaders, enabling greater levels of participation as well as leadership for pupils	£720 (Sports Leader Programme)	From the summer term, pupils across the school were engaged in a timetable of child led sports activities during lunch times, led by Year 3 and 4 sports Leader who had undertaken training through Premier Education. Sporting activities available to pupils are increased to allow greater engagement for all pupils from Year R to Year 4 outside of PE lessons
To broaden the experiences and engagement opportunities in sporting activities to include non-conventional sports into PE lessons	Enhance staff awareness of alternative sporting activities through regular CPD with a dedicated coach Provide further extra-curricular activities	£1440 (Sports Coach)	Pupils gained a broader experience in sporting activities, including Archery and Boccia.
Enhance our extra-curricular provision through diversifying the sports on offer	Develop a programme of sports clubs with Premier that allows for pupils to engage in a sport for a longer period of time, i.e. a half term of fencing or boxing rather than stand-alone weeks.	£1080 (Extra-curricular clubs)	Due to the COVID-19 Pandemic many of the planned sporting activities on offer have had to be postponed. School clubs were temporarily ended and on re-commencement focussed on fitness and pupil led choices such as a football club.

Increase daily physical activity through enhancing the school timetable with further opportunities for physical movement breaks.	Subscribe to Go Noddle in each class, ensuring this is an aspect of our daily timetable for all pupils. Use this platform to support pupils to be physically active as well as for supporting regulation of the mind.	£0 (free Subscription)	Pupils are energised and enthused for learning through regular physical intervals throughout each school day.
Utilise the physical resources we have available throughout the school grounds	Develop a timetable across the school for all year groups to access the Galaxy Climbing Frame, 'Mount Northill Mound and slide and school field.	£0- use of previous investments	Pupils engagement in physical activity each day is increased through access to play structures that encourage and support physical activity during breaks from learning. COVID-19 restrictions meant timetabling had to be weekly rather than daily, with a 3-week cycle of access to these resources. Pupils, particularly in KS1 and Reception, demonstrated a huge increase in skills, agility and perseverance particularly using the climbing frame.
Increase daily physical activity for all with the implementation of a daily mile	Work to establish a daily mile as part of each classes routine in school, utilising the tennis court or playing fields for a 10 minute physical jog/run as a class.	£0- use of existing investments	The ability to ensure the daily mile could be implemented was difficult to manage alongside COVID bubbles and staggered start and end times for each class. More consistency is needed in future years plans.

## Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Outcomes
Introduce an element of house competition into the activities being provided by house captains. House captains to record 'scores' for participation and achievement which can be included in weekly celebration assemblies.	When pupils return to school pupils who have received Sports Leader training will begin setting up their own intra-school competitions for pupils in all year groups	£720 (Sports Leader Programme)	Streaming in house based competitions was difficult due to the COVID-19 pandemic and inability to mix pupils across bubbles.  Once restrictions were lifted an alternative arrangements, following the Olympic countries as teams across the school to hold our sports day.  Use of the Euro 2020(2021) Football Championships also allowed for increased enagement and profile of sport across the school with class wide competitions.
Further enhance the importance and profile of PE across the school through dedicated PE days.	Adapt the uniform policy to allow pupils to wear PE kit on dedicated PE days, ensuring	£0	Pupils have longer to participate in PE lessons and are developing skills at a faster pace.

	pupils are ready for more physical activity throughout each Tuesday and Thursday.		Pupils are ready and engaged for PE without lost time committed to changing for PE.
To increase responsibility and leadership skills for our oldest pupils	Implement the Sports- leader programme offered by Premier Sport. Pupils in year 4 have 6 weeks of training at the beginning of each half term and work towards achieving different levels of sports leader accreditation. Pupils in younger years have more purposeful sport based play opportunities during play and lunch times	£720 (Sports Leader Programme)	Pupils have a sense of ownership over play and sport activities in the school Pupils in KS2 are confident leaders, all achieving the Gold level of sports leadership.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Outcomes
For more staff to receive specialist PE support through implementing weekly staff sessions with a coach	Timetable weekly coaching sessions for Both KS1 and KS2 classes. Ensure Support staff are working alongside the PE coaches to develop their own competence with teaching PE and experience a wider range of PE lessons.	£1440 (Sports Coach)	More staff and new staff have increased competence and confidence for delivery an effective PE curriculum and have the opportunity to develop what they observe and support through their own teaching in follow on lessons
A member of staff to be employed/ Trained to work as a Forest School Leader through Forest school training	Assign or appoint a member of staff as Forest School Leader	£6000 (Employment of Forest School Leader for 3hrs per day)	A Forest School is now establishing well. All pupils experienced a year of forest school in 2-3 hour weekly sessions. A Member of staff has developed understanding and implements Forest School outdoor learning for all pupils.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Outcomes
To implement a broader range of sporting activities, including archery/ fencing orienteering or dance, into the clubs as well as lessons offered in school	Greater focus on specific clubs that were partially experienced during multi-sports, i.e. a half-termly focus that allows pupils to develop a set of skills within the broader range of sports rather than just an experience.	£1080 (Extra-curricular clubs)	Children are enthused by a range of sport More sports offered allow for a greater number of pupils to engage in sporting activities they would not usually have considered
Pupils engage with resources already invested in more frequently and use these to develop their own physical skills	Continue to implement a changeable daily rota of year groups using the Galaxy frame, Mount Northill and Playing fields, increasing engagement and challenge for	£0- use of previously invested in resources	Pupils have progressed in their core, gross and fine motor skill strength. Pupils are active and enthusiastic about engaging in play based physical activity.

	pupils through teacher support. Particular focus on year 4 girls, encouraging greater use through timetabling longer periods.		
Implement first aid training again for new KS2 children and have 'first aid' monitors introduced to support pupils at play times and lunch times with minor incidents (alongside adult first aid treatment)	Through East Beds School Sports Partnership- First Aid training for KS2 pupils	Part of £2650 EBSSP	Pupils are aware of what first aid requirements are needed and area able to ask adults for support using the current vocabulary.
Develop a broader range of life-long physical skills	Implement the bike ability scheme for pupils in Key Stage 2	Free from Department for Transport.	Pupils in key stage 2 took part in Bike Ability in the Spring term.
Develop a broader experience of a range of sports and physical activities offered to all pupils such as swimming	Implement swimming lessons for Key Stage 2	£TBC	Pupils in Key Stage 2 took part in Swimming Lessons in Summer 2022.
<b>Indicator 5: Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Outcomes</b>
To increase participation in both inter and intra-school competition	Further enhance engagement by ensuring all events offered are entered, where possible, and further expand intra-school competition utilising house captaincy and competition aforementioned in section 1.	£2650 (EBSSP subscription)	In school competitions were led by pupils as part of sports leader training. Some external competitions were able to be engaged in, several intra-school events were conducted.
To develop sportsmanship and competitive sport skills within PE lessons	Implement greater levels of competition through school house teams during PE lessons as well as play time sport leader challenges.	£720 (Sports Leader Programme)	Pupils feel more prepared for Sports competitions Pupils are more successful in sporting competitions outside of school as well as in school through their class based competitions in PE.
	<b>Total funding allocated:</b>	£11890	

## Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Pupil participation in sport has increased through a wider variety of physical activity being offered during PE lessons/days as well as the increased opportunities through the sports leader programme during lunch and play times.
What has been the impact on pupils' attainment?	No formal attainment data is reported this year.
How will the school sustain the improvements?	The school will continue to invest in this action plan, enhancing current facilities as well as working to ensure more prominent sporting opportunities offered in school as well as outside clubs and fixtures.
Key achievements to date	Areas for further improvement
Increased engagement in PE Implementation of PE days Wider opportunities for out of school clubs available through an extra PE club day	Inter and intra school competition