

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

**Academic Year: 2018-19**

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

<b>Academic Year:</b>	2018 - 2019
<b>Total Funding Allocation:</b>	£26,580
<b>Actual Funding Spent:</b>	£19,142.50



## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Staff and children to engage in physical activity at playtimes	A rota of play leaders compiled to organise activities at lunch time Use the SPP Personal Challenge booklet Resource if necessary		Children partake in more structured activity Children more active at lunch time Children who require support socially given opportunities to play and join in
To increase the physical activity of pupils, with emphasis on core and upper body strength.	Continue gym lessons and after school club from last year.	£2,000	Greater interest in gymnastics Overall improved fitness
To introduce new fun activities	Premier Sport to introduce new sports in lessons and after school clubs		Greater interest/passion for sport Greater uptake of after school clubs

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To raise the profile of the house captains	House captains to manage the implementation of lunch time activities	£400	House captains will enthuse and engage children to participate at lunch time Increased levels of activity for all

To be PE ready, kit, and mindset. To increase the length of PE lessons	Inform parents that children will be going home in their PE kit on PE days with an explanation why Teachers and TA's to be good role models by being dressed appropriately for PE	£100	Longer time allowed in actual lessons Improved view of PE due to staff enthusiasm
KS2 pupils to be trained play leaders	All KS2 to have Play Leader training on 20.03.2019		KS2 confident to lead whole school 30/30 activities at lunch times and other occasions such as sports day or intra school competitions

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Premier Sport to continue providing CPD, lessons for each KS alternating each half term	Premier sport to deliver one lesson per week with the class teacher's support for one half term each term.		Increased confidence in staff High quality PE from a PE specialist
Continue Professional Development for all staff	Organise 30/30 training through SSP Staff to use SSP training where needed		Increased confidence in staff High quality PE lessons delivered
To use Premier Sport's portal to aid PE assessment and planning	All staff to have access to Premier Sport's portal Access plans taught and available to use Monitor and use the assessment data Premier Sport provides		Increased confidence in staff Better monitoring of children's progress High quality plans used for PE lessons

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer a broader range of sports after school clubs	Premier sport to continue providing after school clubs		More uptake of clubs than previous year
To purchase outdoor play equipment for whole school.	Last year due to staff circumstances the play equipment was not purchased. Quotes to be sought from 3 companies for one piece of equipment that will cover all age ranges and give opportunities to improve activity levels whilst using different parts of the body. Equipment to be big enough for groups to use and to be suitable for use during PE lessons.	£18,000	Play equipment to be installed Spring term. To be used at play times by all age ranges To be incorporated into appropriate PE lessons To improve lower and upper body strength To improve agility To foster imagination
Children had Red Cross training	All KS2 to receive Red Cross training on 01.04.2019		All KS2 pupils to know basic first aid.

**Indicator 5: Increased participation in competitive sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Attend tournaments arranged by East Beds SSP and subscribe for the year	Participate in SSP organised intra and inter school competitions throughout the year Ensure all KS2 pupils are offered the chance to participate throughout the year	£2,700	KS1 children will have more understanding of competitive sports KS2 have a greater understanding of invasive and competitive sports. Children will have a feeling of pride and team work. Less active children given opportunities to complete
PE based activity day	Research and book an activity day that encourages teamwork and competition as well as enthusing children and opening their eyes to different types of sport.	£500	A day where all ages are mixed together to compete or take part in a new sport. Enthusiasm for a new sport. Increased activity for all.
Summer sports day	Plan and deliver a Sports Day that: encompasses skills learnt throughout the year; encourages team work and pride; shows the progression from R to year 4; allows play leaders to use leadership skills learnt.		A successful and well attended Sports Day that the children enjoy.

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
A rota of play leaders compiled to organise activities at lunch time Use the SPP Personal Challenge booklet Resource if necessary	Year 4 children were trained in leading sports activities during play and lunch times This implemented for at least one play and lunch time per week	Included in £2700 SSP subscription	Children’s play during lunch times and play times was broadened to allow children to engage in more structured learning for play times	New Year 4’s will follow new sports leader programme with levels of advancement included through Premier Sport in 2019-20. This will allow for greater structure and implementation of a broader range of sports.
Continue gym lessons and after school club from last year.	Gymnastics club and Multi-sports club continued throughout the year. Gymnastics clubs proved less popular however Multi-sports activities were more varied, allowing for a greater uptake as the year progressed.		Wider engagement in a range of sports activities across the school, particularly KS1. Engagement from KS2 remained limited although an increase of 1 pupil was noted from Spring Term to Summer term.	Introduced a broader range of sports activities, including dance/performing arts related activities, to broaden experiences.
Premier Sport to introduce new sports in lessons and after school clubs	A Broader range of sports was introduced to pupils on a weekly basis.		Introduction of archery and fencing during multi-sports proved popular during the weeks these were on, pupil feedback suggests further experience in these sports would increase engagement.	Develop a programme of sports clubs with Premier that allows for pupils to engage in a sport for a longer period of time, i.e. a half term of fencing or boxing rather than stand-alone weeks.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
House captains to manage the implementation of lunch time activities	House captains did not remain prominent across the school. This concept needs extending and reinforcing further to ensure sustained engagement.	Included in £2700 SSP subscription	House Captain role's need to be much more clearly defined. House captains were not obvious when new Head of School started in April and impact of this area was not clear. Greater impact through embedding this into a weekly review /competition is needed.	Introduce an element of house competition into the activities being provided by house captains. House captains to record 'scores' for participation and achievement which can be included in weekly celebration assemblies.
Inform parents that children will be going home in their PE kit on PE days with an explanation why Teachers and TA's to be good role models by being dressed appropriately for PE	Sending PE kit home each lesson caused more pupils to forget to return their kit in time for their next lesson. Reverting to changing in school was necessary to address this.		More pupils without PE kit meant reverting back to changing at school and only taking PE kit home once per week was essential.	To provide adequate time for changing prior to PE lessons, i.e. changing before/during lunch times prior to a lesson will prevent impact on PE lesson time.
All KS2 to have Play Leader training on 20.03.2019	Play leader training was implemented	Included in £2700 SSP subscription	Play leaders provided at least one session per week of activity leadership however, autonomy on ensuring implementation was difficult and resourcing was time consuming for the class teacher.	A more robust Play Leader system and organisation will be implemented for new Year 4 pupils, allowing for progression in levels of Leadership and types of activities with greater support from Premier Sport to monitor implementation and outcomes.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Premier sport to deliver one lesson per week with the class teacher's support for one half term each term.	Implemented as planned. Alternating half-term's did mean an unfair distribution of lessons due to the number of bank holidays and Monday's that occurred in school holidays being greater, therefore in one half term KS1 only experienced 3 sessions rather than the 7 of the KS2 class.		Class teacher engagement in sport and PE was increased for KS1 and KS2 with greater emphasis and understanding of how to implement staged skill learning for pupils across their phase as well as implementing further skill development in preparation for SSP competitions.	Increase sessions for KS1 and KS2 to both classes for every half term. Move PE day to a Tuesday to allow all pupils to experience an equal number of sessions and avoid missing sessions due to school calendar conflicts.

Organise 30/30 training through SSP Staff to use SSP training where needed	30:30 training was not implemented, mainly due to changes in staffing. Other training was used: 21/2/19 Maths of the Day Workshop (1 delegate) – how to teach active numeracy lessons, promoting greater activity levels amongst pupils 2/5/19 Teaching Hi5 Netball (1 delegate) – how to introduce netball skills/rules/tactics to KS1 and KS2 pupils	Included in £2700 SSP subscription	School adopted and subscribed to Maths of the Day active mathematics scheme for KS1 pupils. One lesson per week was dedicated to outdoor active mathematics. Supporting pupil's engagement in mathematics and increasing engagement in physical activity. Outcomes in Mathematics for Year 1 pupils increased while KS2 outcomes were maintained, although number of pupils achieving in Mathematics increased from 2017-18	Continue to implement maths of the day activities and introduce to KS2.
All staff to have access to Premier Sport's portal Access plans taught and available to use Monitor and use the assessment data Premier Sport provides	Key teaching staff in KS1 and KS2 had access to the sport portal and used this to monitor progress and outcomes for pupils in the classes.		School summary reports included PE outcomes and engagement for all pupils. Lessons not using Premier Sport visiting teacher were a continuation of learning and skill development during the half term the class were experiencing specialised teaching.	Increasing number of specialist teaching sessions to weekly throughout the year will allow for teachers to experience a broader range of skill development and planning resources.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To offer a broader range of sports after school clubs	From pupil feedback a broader range of sports were included through implementation of a weekly 'Multi-sports club'		Increased engagement in the club was evidenced through Premier sport reporting tool.	Greater focus on specific clubs that were partially experienced during multi-sports, i.e. a half-termly focus that allows pupils to develop a set of skills within the broader range of sports rather than just an experience.
To purchase outdoor play equipment for whole school.	Purchase of a Galaxy climbing frame for the School playground. Daily rota of year groups to allow all pupils to experience an equal amount of time using this equipment.	£16,900	Pupils have developed their gross motor skills tremendously, with particular increase in upper body strength and stamina. Pupils are continually increasing the level of challenge they set for themselves. Majority of pupils in KS1 and KS2 are now competent in use of climbing	Continue to implement a changeable daily rota of year groups using the Galaxy frame, increasing engagement and challenge for pupils through teacher support. Particular focus on next year's year 3 girls,

			equipment and monkey bars. Few pupils now need support and are developing a broader sense of confidence through extending their own challenge.	encouraging greater use through timetabling longer periods.
Children had Red Cross training	Training received on 1.4.19 Delivered to all of the Yr3/4 class. Pupils taught basic first aid techniques (i.e. always keep yourself safe; how to assess hazards and risk; how to call for an ambulance; how to immediately treat injuries such as: nose bleeds, burns, severe bleeds, asthma attacks, broken bones, checking for breathing, how to deal with an unconscious casualty)	Included in £2700 SSP subscription	Pupils confident to discuss safety and first aid measures. Two pupils achieved their First aid commendation through out of school clubs due to engagement in this training and one pupil has used the skills to support a family member while waiting for emergency services.	Implement first aid training again for new KS2 children and have 'first aid' monitors introduced to support pupils at play times and lunch times with minor incidents (alongside adult first aid treatment)

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Participate in SSP organised intra and inter school competitions throughout the year Ensure all KS2 pupils are offered the chance to participate throughout the year	Both intra- and inter school competitions have been engaged with.	Included in £2700 SSP subscription	All pupils took part in an intra school 'Boccai tournament' and All pupils in KS2 have engaged with inter school competitions, with increasing engagement for KS1. Competitions entered: Yr3/4 Sportshall Athletics – 1 team entered Yr3/4 Kwik Cricket – 2 teams entered (whole cohort)- Yr3/4 Quadkids – 1 team entered KS1 Multiskills Athletics Festival – 1 team entered	Further enhance engagement by ensuring all events offered are entered, where possible, and further expand intra-school competition utilising house captaincy and competition aforementioned in section 1.
Research and book an activity day that encourages teamwork and competition as well as enthusing children and opening their eyes to different types of sport.	Activity day implemented on 24.6.19 External agencies provided inflatable obstacles and Premier Sport provided broader experience sports, including boxing fitness,		Whole school engagement in sport activity allowed for great enthusiasm for sport and pupil feedback to enhance sporting opportunities to include this broader range of sports in our club offers.	Implement greater levels of competition through school house teams during PE lessons as well as play time sport leader challenges.

	archery and fencing.			
Plan and deliver a Sports Day that encompasses skills learnt throughout the year; encourages team work and pride; shows the progression from R to year 4; allows play leaders to use leadership skills learnt.	Sports day implemented 2 <sup>nd</sup> July 19.		All pupils participated in their house teams with similar races increasing in difficulty for each year group, adapted through size of hurdles, distance to run etc. Play leaders used to set up and organise activities.	Utilise play leaders and house captains to support in sports day planning of activities in new school year, ensuring they use their play time activities to support younger pupils to prepare and develop skills ready for competition.

## Meeting National Curriculum Requirements for Swimming and Water Safety

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	N/A
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	N/A

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

## **Summary of Our Achievements to Date and The Impact of Four Years of Funding**

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

## **Next Steps - Our Plans for 2019-20 and how we will Sustain the Improvements:**

- **Enhance sport leader role, including house captaincy, to allow pupils to develop greater autonomy in sport provision and implementation**
- **Monitor and reward engagement in sport more explicitly through house team enhancement during sport leader play**
- **Further engage pupils in a broader range of sporting activity through increasing diversity of sports offered in clubs**
- **Develop use of sports lessons to ensure equal levels of engagement opportunities are available across all age ranges**
- **Continue to develop staff engagement and skills set in teaching of PE**