

Evidencing the use of the PE and Sport Premium funding: Action plan

Academic Year: 2021-22

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.



Academic Year:	2021-22
Total Funding Allocation:	16,670
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase pupil engagement in sporting activities during less- structured times of the day	Sports Leader training for all Year 4 pupils, supported by Premier sport Formal training and progressive development for sports leaders, enabling greater levels of participation as well as leadership for pupils	£720 (Sports Leader Programme)	Pupils across the school are engaged in a timetable of child led sports activities during lunch times Sporting activities available to pupils are increased to allow greater engagement for all pupils from Year R to Year 4 outside of PE lessons
To broaden the experiences and engagement opportunities in sporting activities to include non-conventional sports into PE lessons	Enhance staff awareness of alternative sporting activities through regular CPD with a dedicated coach Provide further extra-curricular activities	£1440 (Sports Coach)	Pupils gain a broader experience in sporting activities
Enhance our extra-curricular provision through diversifying the sports on offer	Develop a programme of sports clubs with Premier that allows for pupils to engage in a sport for a longer period of time, i.e. a half term of fencing or boxing rather than stand-alone weeks.	£1080 (Extra-curricular clubs)	More pupils, particularly girls and pupils in KS2 engaging in sporting activities outside of school hours

Increase daily physical activity through enhancing the school timetable with further opportunities for physical movement breaks.	Subscribe to Go Noddle in each class, ensuring this is an aspect of our daily timetable for all pupils. Use this platform to support pupils to be physically active as well as for supporting regulation of the mind.	£0 (free Subscription)	Pupils are energised and enthused for learning through regular physical intervals throughout each school day.
Utilise the physical resources we have available throughout the school grounds	Develop a timetable across the school for all year groups to access the Galaxy Climbing Frame, 'Mount Northill Mound and slide and school field.	£0- use of previous investments	Pupils engagement in physical activity each day is increased through access to play structures that encourage and support physical activity during breaks from learning.
Increase daily physical activity for all with the implementation of a daily mile	Work to establish a daily mile as part of each classes routine in school, utilising the tennis court or playing fields for a 10 minute physical jog/run as a class.	£0- use of existing investments	Pupils stamina and fitness is increased each day by a further 10 minutes.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Introduce an element of house competition into the activities being provided by house captains. House captains to record 'scores' for participation and achievement which can be included in weekly celebration assemblies.	When pupils return to school pupils who have received Sports Leader training will begin setting up their own intra-school competitions for pupils in all year groups	£720 (Sports Leader Programme)	Pupils engage in more competitive competitions and work in their house teams to develop team experience
Further enhance the importance and profile of PE across the school through dedicated PE days.	Adapt the uniform policy to allow pupils to wear PE kit on dedicated PE days, ensuring pupils are ready for more physical activity throughout each Tuesday and Thursday.	£0	Pupils have longer to participate in PE lessons and are developing skills at a faster pace. Pupils are ready and engaged for PE without lost time committed to changing for PE.
To increase responsibility and leadership skills for our oldest pupils	Implement the Sports- leader programme offered by Premier Sport. Pupils in year 4 have 6 weeks of training at the beginning of each half term and work towards achieving different levels of sports leader accreditation. Pupils in younger years have more purposeful sport based play opportunities during play and lunch times	£720 (Sports Leader Programme)	Pupils have a sense of ownership over play and sport activities in the school Pupils in KS2 are confident leaders
Enhance the availability of resources for Physical activity at play and lunch times	Respond to pupil voice in purchasing of wider opportunity equipment that pupils	£2000	Pupils have more opportunities for engagement in a wider range of physical activities during play and lunch times as well as PE lessons.

	can access during rest times as well as PE lessons.		
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
For more staff to receive specialist PE support through implementing weekly staff sessions with a coach	Timetable weekly coaching sessions for Both KS1 and KS2 classes. Ensure Support staff are working alongside the PE coaches to develop their own competence with teaching PE and experience a wider range of PE lessons.	£1440 (Sports Coach)	More staff and new staff have increased competence and confidence for delivery an effective PE curriculum and have the opportunity to develop what they observe and support through their own teaching in follow on lessons
Develop teachers ability and knowledge on bringing wider curriculum areas outside of PE into more active sessions	Subscribe to Teach Active Utilise Active Maths as an additional intervention for pupils as well as into the core curriculum to further enhance learning	£445 (Teach Active Subscription)	More lessons are taught outdoors through physical activity Pupil engagement in these lessons is increased Staff confidence and competence to teach using physical activity is increased
A Member of staff to be employed/ Trained to work as a Forest School Leader through Forest school training	Assign or appoint a member of staff as Forest School Leader Investigate needed training to implement forest school	Cost of training (approx. £1000) Cost of staff member £6000 (Employment of Forest School Leader for 3hrs per day)	A Forest School is established Pupils have Forest School opportunities A Member of staff has developed understanding and implements Forest School outdoor learning for all pupils

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To implement a broader range of sporting activities, including archery/ fencing orienteering or dance, into the clubs as well as lessons offered in school	Greater focus on specific clubs that were partially experienced during multi-sports, i.e. a half-termly focus that allows pupils to develop a set of skills within the broader range of sports rather than just an experience.	£1080 (Extra-curricular clubs)	Children are enthused by a range of sport More sports offered allow for a greater number of pupils to engage in sporting activities they would not usually have considered

Pupils engage with resources already invested in more frequently and use these to develop their own physical skills	Continue to implement a changeable daily rota of year groups using the Galaxy frame, Mount Northhill and Playing fields, increasing engagement and challenge for pupils through teacher support. Particular focus on year 4 girls, encouraging greater use through timetabling longer periods.	£0- use of previously invested in resources	Pupils gain core gross and fine motor skill strength Pupils are active and enthusiastic about engaging in play based physical activity.
Implement first aid training again for new KS2 children and have 'first aid' monitors introduced to support pupils at play times and lunch times with minor incidents (alongside adult first aid treatment)	Through East Beds School Sports Partnership- First Aid training for KS2 pupils	Part of £2400 EBSSP	Pupils in KS2 feel secure to manage minor and potentially major incidences through an increased knowledge and understanding of First Aid procedures
To increase the broad range of opportunities available to pupils during play and lunch times as well as through PE lessons	Purchase equipment to complement the use of the MUGA (i.e. Basketball and netball nets and balls as well as other resources chosen by the children	£2000	Children have access to a wider variety of sports based play equipment Children are engaging in more physical and competitive sports during playtimes and lunch times
Develop the provision of other outdoor and physical learning experiences through creating a Forest school for pupils	Designate a Forest School space and develop the resources in this area	£1000	Children are able to engage in Forest school based activities and spend more time learning outdoors accessing a wider curriculum Activities promote learning in a physical environment
Broaden sporting or physical activities within the main school curriculum through incorporating 'Stunning Starts' or fantastic finishes into physical activity (such as rock climbing for 'Geology Rocks' topic in KS2	Investigate curriculum opportunities for physical based activity that promotes real life experiences in learning (Class teachers to monitor and implement)	Up to £2000	Children make real life links to their learning Children's learning is brought to life through physical experiences that are broad and not always available to them
Develop a broader range of life-long physical skills	Implement the bike ability scheme for pupils in Key Stage 2	Up to £2000	Pupils develop competency and proficiency with Cycling skills.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase participation in both inter and intra-school competition	Further enhance engagement by ensuring all events offered are entered, where possible, and further expand intra-school competition utilising house captaincy and competition aforementioned in section 1.	£2400 (EBSSP subscription)	More sports competition entered More opportunity for intra-school competitions run by our pupils for our pupils

To develop sportsmanship and competitive sport skills within PE lessons	Implement greater levels of competition through school house teams during PE lessons as well as play time sport leader challenges.	£720 (Sports Leader Programme)	Pupils feel more prepared for Sports competitions Pupils are more successful in sporting competitions outside of school as well as in school
To increase the level of competition in sports day activities through pupil input	Utilise play leaders and house captains to support in sports day planning of activities, ensuring they use their play time activities to support younger pupils to prepare and develop skills ready for competition.	£1000 to use for Sports Day investment	Sports Day competition is highly
	Total funding allocated:		

