

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

Academic Year: 2019-20

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

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| Academic Year: | 2019 - 2020 |
| Total Funding Allocation: | £23,135 (inc carry forward of £6,565 and this year's funding of £16,570) |
| Actual Funding Spent: | Forecast expenditure £22,545 |



PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
|---|---|---------------------------------|---|
| Increase pupil engagement in sporting activities during less- structured times of the day | Sports Leader training for all Year 4 pupils, supported by Premier sport Formal training and progressive development for sports leaders, enabling greater levels of participation as well as leadership for pupils | £585 Sports Leader Subscription | Pupils across the school are engaged in a timetable of child led sports activities during lunch times Sporting activities available to pupils are increased to allow greater engagement for all pupils from Year R to Year 4 outside of PE lessons |
| To broaden the experiences and engagement opportunities in sporting activities to include non-conventional sports into PE lessons | Enhance staff awareness of alternative sporting activities through regular CPD with a dedicated coach Provide further extra-curricular activities | £1440 | Pupils gain a broader experience in sporting activities |
| Enhance our extra-curricular provision through diversifying the sports on offer | Develop a programme of sports clubs with Premier that allows for pupils to engage in a sport for a longer period of time, i.e. a half term of fencing or boxing rather than stand-alone weeks. | | More pupils, particularly in KS2 engaging in sporting activities outside of school hours |

| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
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| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Introduce an element of house competition into the activities being provided by house captains. House captains to record 'scores' for participation and achievement which can be included in weekly celebration assemblies. | From Spring 2 pupils who have received Sports Leader training will begin setting up their own intra-school competitions for pupils in all year groups | Up to £50 | Pupils engage in more competitive competitions and work in their house teams to develop team experience |
| To provide adequate time for changing prior to PE lessons, i.e. changing before/during lunch times prior to a lesson will prevent impact on PE lesson time. | Ensure pupils are given time to change before a change over time, allowing PE lessons to last the full hour. Changing back to school clothes can happen at the end of the school day rather than during lesson times | | Pupils have longer to participate in PE lessons and are developing skills at a faster pace. |
| To increase responsibility and leadership skills for our oldest pupils | Implement the Sports- leader programme offered by Premier Sport. Pupils in year 4 have 6 weeks of training at the beginning of each half term and work towards achieving different levels of sports leader accreditation. Pupils in younger years have more purposeful sport based play opportunities during play and lunch times | £585 Sports Leader Subscription | Pupils have a sense of ownership over play and sport activities in the school Pupils in KS2 are confident leaders |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| For more staff to receive specialist PE support through implementing weekly staff sessions with a coach | Timetable weekly coaching sessions for Both KS1 and KS2 classes, ensuring a teacher/ HLTA is receiving CPD through engaging in and discovering the process of teaching in these lessons | From £1440 for Premier Sports contract+ Teacher time (approx £2000) | More staff and new staff have increased competence and confidence for delivery an effective PE curriculum and have the opportunity to develop what they observe and support through their own teaching in follow on lessons |
| Develop teachers ability and knowledge on bringing wider curriculum areas outside of PE into more active sessions | Continue to implement maths of the day activities and introduce to KS2. | Teach active subscription cost £250 approx | More lessons are taught outdoors through physical activity Pupil engagement in these lessons is increased Staff confidence and competence to teach using physical activity is increased |
| A Member of staff to be employed/ Trained to work as a Forest School Leader | Assign or appoint a member of staff as Forest School Leader | Cost of training (approx. £1000) | A Forest School is established Pupils have Forest School opportunities |

| through Forest school training | Investigate needed training to implement forest school | Cost of staff member Approx £3000-£5000 per year | A Member of staff has developed understating and implements Forest School outdoor learning for all pupils |
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| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To implement a broader range of sporting activities, including archery/ fencing orienteering or dance, into the clubs as well as lessons offered in school | Greater focus on specific clubs that were partially experienced during multi-sports, i.e. a half-termly focus that allows pupils to develop a set of skills within the broader range of sports rather than just an experience. | Part of Premier Subscription of £1440 per year | Children are enthused by a range of sport More sports offered allow for a greater number of pupils to engage in sporting activities they would not usually have considered |
| Pupils engage with resources already invested in more frequently and use these to develop their own physical skills | Continue to implement a changeable daily rota of year groups using the Galaxy frame, increasing engagement and challenge for pupils through teacher support. Particular focus on year 3 girls, encouraging greater use through timetabling longer periods. | | Pupils gain core gross and fine motor skill strength Pupils are active and enthusiastic about engaging in play based physical activitiy |
| Implement first aid training again for new KS2 children and have 'first aid' monitors introduced to support pupils at play times and lunch times with minor incidents (alongside adult first aid treatment) | Through East Beds School Sports Partnership- First Aid training for KS2 pupils | Part of £1220 EBSSP | Pupils in KS2 feel secure to manage minor and potentially major incidences through an increased knowledge and understanding of First Aid procedures |
| To increase the broad range of opportunities available to pupils during play and lunch times as well as through PE lessons | Purchase equipment to complement the use of the MUGS (i.e. Basketball and netball nets and balls as well as other resources chosen by the children | £2000 | Children have access to a wider variety of sports based play equipment Children are engaging in more physical and competitive sports during playtimes and lunch times |
| Develop the provision of other outdoor and physical learning experiences through creating a Forest school for pupils | Designate a Forest School space and develop the resources in this area | £1000 | Children are able to engage in Forest school based activities and spend more time learning outdoors accessing a wider curriculum Activities promote learning in a physical environment |
| Develop the play space to include other facilities that promote physical activity through play and lunch times as well as the climbing frame | Investigate other playground resources that can accessed by pupils freely as part of play but encourage physical play | Up to £8000 | More choice of play resources are available to pupils More facilities allow pupils to be physically active and engaged in play |

| Broaden sporting or physical activities within the main school curriculum through incorporating 'Stunning Starts' or fantastic finishes into physical activity (such as rock climbing for 'Geology Rocks' topic in KS2 | Investigate curriculum opportunities for physical based activity that promotes real life experiences in learning (Class teachers to monitor and implement) | Up to £2000 | Children make real life links to their learning Children's learning is brought to life through physical experiences that are broad and not always available to them |
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| Indicator 5: Increased participation in competitive sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To increase participation in both inter and intra-school competition | Further enhance engagement by ensuring all events offered are entered, where possible, and further expand intra-school competition utilising house captaincy and competition aforementioned in section 1. | Part of £585 Sport Leader training) | More sports competition entered More opportunity for intra-school competitions run by our pupils for our pupils |
| To develop sportsmanship and competitive sport skills within PE lessons | Implement greater levels of competition through school house teams during PE lessons as well as play time sport leader challenges. | Part of £1440 Premier Sport Subscription | Pupils feel more prepared for Sports competitions Pupils are more successful in sporting competitions outside of school as well as in school |
| To increase the level of competition in sports day activities through pupil input | Utilise play leaders and house captains to support in sports day planning of activities, ensuring they use their play time activities to support younger pupils to prepare and develop skills ready for competition. | Part of £585 Sport Leader training) | Sports Day competition is highly |

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
|-------------------|-----------------|-------------|--|---------------------------|
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
|-------------------|-----------------|-------------|--|---------------------------|
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Indicator 5: Increased participation in competitive sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
|-------------------|-----------------|-------------|--|---------------------------|
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Meeting National Curriculum Requirements for Swimming and Water Safety

| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort | |
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| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | N/A |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | N/A |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | N/A |

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2019-20 and how we will Sustain the Improvements:

- **Enhance sport leader role, including house captaincy, to allow pupils to develop greater autonomy in sport provision and implementation**
- **Monitor and reward engagement in sport more explicitly through house team enhancement during sport leader play**
- **Further engage pupils in a broader range of sporting activity through increasing diversity of sports offered in clubs and sports lessons**
- **Develop use of sports lessons to ensure equal levels of engagement opportunities are available across all age ranges**
- **Continue to develop staff engagement and skills set in teaching of PE**
- **Support pupils with additional needs to develop and enhance engagement with physical development and utilise sensory processing**
- **Develop a Forest school to further broaden pupils engagement with physical activity and outdoor activities**