

Geography Progression of Disciplinary Skills

Year 1

Mars Areas of Study		Geographical enquiry
Cycle A UK geography Seaside and coasts	Cycle B Mapping Skills World Geography Kenya	- Teacher led enquiries, to ask and respond to simple closed questions - Use information books/pictures as sources of information - Investigate their surroundings - Make observations about where things are e.g. within school or local area
Direction/Location		Drawing Maps
Follow directions (up, down, left/right, forwards/backwards)		- Draw picture maps of familiar places - Create simple map key
Representation		Using Maps
Use own symbols on map		- Use a simple picture map to move around the school - Recognise that maps represent places - Label simple maps
Scale/Distance		Style of Map
Use relative vocabulary e.g. bigger/smaller, like/dislike		Picture maps and globes

Year 2

Mars Areas of Study		Geographical enquiry
Cycle A UK geography Seaside and coasts	Cycle B Mapping Skills World Geography Kenya	- Children encouraged to ask simple geographical questions: Where is it? What is it like? - Use non-fiction books, stories, maps, pictures/photographs and internet as sources of information - Investigate their surroundings - Make appropriate observations about why things happen - Make simple comparisons between features of different places
Direction/Location		Drawing Maps
Follow directions including north, south, east and west		Draw a map of a place from an aerial photograph
Representation		Using Maps
- Begin to understand the need for a key - Use class agreed symbols to make a simple key		- Follow a route on a map - Use a plan view - Use an infant atlas to locate places
Scale/Distance		Style of Map
Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)		- Find land/sea on globe. - Use teacher drawn base maps - Use larger scale OS maps - Use an infant atlas

Year 3

Venus Areas of Study		Geographical enquiry
Cycle A Comparison – UK/Italy Biomes Rainforest	Cycle B Settlements Rivers Mountains, Volcanoes and Earthquakes	• Begin to ask/initiate geographical questions • Use non-fiction books, stories, atlases, pictures/photographs and internet as sources of information • Investigate places and themes at more than one scale • Begin to collect and record evidence • Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations.
Direction/Location		Drawing Maps
• Use 4 compass points to follow/give directions • Use letter/number co-ordinates to locate features on a map		• Try to make a map of a short route experienced with features in correct order • Try to make a simple scale drawing
Representation		Using Maps
• Know why a key is needed • Use standard symbols		• Locate places on larger scale maps e.g. map of Europe • Follow a route on a map with some accuracy (e.g. whilst orienteering)
Scale/Distance		Style of Map
• Begin to match boundaries (e.g. find same boundary of a country on different scale maps.)		• Use large scale OS maps • Begin to use map sites on internet • Begin to use junior atlases • Begin to identify features on aerial/oblique photographs

Year 4

Venus Areas of Study		Geographical enquiry
Cycle A Comparison – UK/Italy Biomes Rainforest	Cycle B Settlements Rivers Mountains, Volcanoes and Earthquakes	- Ask and respond to questions and offer their own ideas - Extend to satellite images, aerial photographs - Investigate places and themes at more than one scale - Collect and record evidence with some aid - Analyse evidence and draw conclusions e.g. make comparisons between locations photographs/pictures/maps
Direction/Location		Drawing Maps
- Use 4 compass points well - Begin to use 8 compass points - Use letter and number co-ordinates to locate features on a map confidently		- Make a map of a short route experienced with features in correct order - Make a simple scale drawing
Representation		Using Maps
- Know why a key is needed - Begin to recognise symbols on an OS map		- Locate places on large scale maps (e.g. find UK, Italy, Brazil on globe) - Follow a route on a large scale map
Scale/Distance		Style of Map
Begin to match boundaries (e.g. find some boundary of a country on different scale maps)		- Use large and medium scale OS maps - Use junior atlases - Use map sites on internet - Identify features on aerial/oblique photographs

Year 5

Jupiter Areas of Study		Geographical enquiry
Cycle A Greece Mapping Skills Climate Change	Cycle B North America South America Europe	• Begin to suggest questions for investigating • Begin to use primary and secondary sources of evidence in their investigations • Investigate places with more emphasis on the larger scale: contrasting and distant places • Collect and record evidence unaided • Analyse evidence and draw conclusions e.g. compare historical maps of varying scales or comparing temperature of various locations
Direction/Location		Drawing Maps
• Use 8 compass points • Begin to use 4 figure co-ordinates to locate features on a map		• Begin to draw a variety of thematic maps based on their own data
Representation		Using Maps
• Draw a sketch map using symbols and a key • Use/recognise OS map symbols		• Compare maps with aerial photographs • Select a map for a specific purpose e.g. pick atlas to find Taiwan, OS map to find a local village. • Begin to use atlases to find out about other features of places e.g. find wettest part of the world
Scale/Distance		Style of Map
• Measure straight line distance on a plan • Find/recognise places on maps of different scales e.g. Athens		• Use index and contents page within atlases • Use medium scale land ranger OS maps.

Year 6

Jupiter Areas of Study		Geographical enquiry
Cycle A Greece Mapping Skills Climate Change	Cycle B North America South America Europe	- Suggest questions for investigating - Use primary and secondary sources of evidence in their investigations - Investigate places with more emphasis on the larger scale; contrasting and distance places - Collect and record evidence unaided - Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it
Direction/Location		Drawing Maps
- Use 8 compass points confidently and accurately - Use 4 figure co-ordinates confidently to locate features on a map - Begin to use 6 figure grid refs;; use latitude and longitude on atlas maps		- Draw a variety of thematic maps based on their own data - Begin to draw plans of increasing complexity
Representation		Using Maps
- Use/recognise OS map symbols - Use atlas symbols		- Follow a short route on an OS map. Describe features shown on OS map - Locate places on a world map - Use atlases to find out about other features of places (e.g. mountain regions, weather patterns)
Scale/Distance		Style of Map
- Use a scale to measure distances - Draw/use maps and plans at a range of scales		- Use OS maps - Confidently use an atlas - Recognise world map as a flattened globe