

Humanities Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mars Cycle A	Where we live (Geography)	How am I making history? (History)	The United Kingdom (Geography)	How have toys changed? (History)	The World (Geography)	How did we learn to fly? (History)
Mars Cycle B	My School (Geography)	What is history? (History)	The United Kingdom (Geography)	(History)	The World (Geography)	(History)
Venus Cycle A	Biomes (Geography)	How did the achievements of the ancient Maya impact their society and beyond? (History)	Italy (Geography)	Why did Romans invade and settle in Britain? (History)	Mountains, Earthquakes & Volcanoes (Geography)	How hard was it to invade and settle in Britain? (History)
Venus Cycle B	Settlements (Geography)	Would you prefer to have lived in the Stone, Bronze or Iron Age? (History)	The United Kingdom (Geography)	How have children's lives changed? (History)	Europe (Geography)	What was important to ancient Egyptians? (History)
Jupiter Cycle A	Our connected World (Geography)	What can the census tell us about the local area? (History)	Our Blue Planet (Geography)	What is the legacy of the ancient Greek civilisation? (History)	The Amazon Rainforest (Geography)	Unheard histories: Who should be on the £10.00 bank note? (History)
Jupiter Cycle B	Fieldwork in local area (Geography)	Vikings – Raiders, traders or something else? (History)	North America (Geography)	What was life like in Tudor England? (History)	International Comparison study (Geography)	What was the impact of WW2 on the people of Britain? (History)