

EYFS 2023-2024 Reception Curriculum Outline Main topic & themes

Subject to change according to children's needs and interests

	Mathematics	Communication and Language. Literacy		Understanding the World		Physical Development	Expressive Arts & Design	Personal, Social and Emotional Development	
Term	Number Numerical patterns	Listening, Attention and Understanding Speaking Comprehension Word reading Writing	Focus Books	Past and present The Natural World	People, Culture and Communities	Gross and Fine Motor Skills	Creating with materials Being imaginative	Self-regulation Managing self Building relationships	Possible Cultural Capital and Enrichment ideas
Autumn 1 (Wk 1-2) National base lines Who am I? (wk 3 onwards) Head out on the High way	White Rose Maths AUTUMN TERM Phase 1: Getting to know you: Counting sounds and objects to 10. Phase 2: Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts Phase 3: Explore simple patterns Copy and continue simple Compare size Compare mass Compare capacity patterns Create simple patterns	Speaking and listening games. Writing about family. Recognising and writing name. Sharing favourite stories and rhymes. Talking about stories (main events). Talk about your special objects from home What are our values? Beginning phonics. Wk 3 onwards What happened at our stunning start? What did you like the most? How can you show this? Independently write about what they can see out of the train window. 'I can see...'	Christopher's Bicycle The Train Ride The Naughty Bus	Daily date and weather board. Learning about the season Autumn. What is a worm Where do worms live What do worms need to survive Comparing vehicles from the past and present Explore basic e-safety	Being special (RE) Retell the story of Jesus and the children. Understand that there are many religions Understand what happens during a Christian baptism. Explore how children are welcomed into other religions. Learn about Diwali Understand who works in our school and what they do Talk about people who keep us safe	Get set 4 PE: Developing throwing and catching. Body awareness Spatial awareness. Action rhymes, songs and poems. Sensory activities Creative movement Locomotor skills Exploring moving in different ways. Talking about effects of exercise. Fine motor skills including using cutlery, threading, jigsaw puzzles, building towers, drawing picture of self and using a variety of single handed tools.	Charanga – ME! Self portraits Favourite colours Colour mixing Exploring different mark making tools. Cutting activities . Collages with natural objects and different synthetic materials Printing (leaves). Building with different materials. . Observational drawing. Singing nursery rhymes and action rhymes. Home corner –role play	Learning about rules and routines. Learning about taking turns in conversations and play. Managing self-care. Making friends. Talking about likes and dislikes. Actions and consequences. Talking about events. Developing independence. Learning about the value of mistakes	Walk around the local area, church, school, Visit to Shuttleworth Visit from Church leader

Autumn 2 Head out on the Highway	Phase 4 Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3 Phase 5 Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position Phase 6 Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less Composition of 4 and 5 Composition of 1 – 5 Phase 7 Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night	Independent writing: Lists. Talk about fireworks night and how they can stay safe Talk about Remembrance Day and why it is important Talk about Diwali and what it is Writing: Choose the animals from the text, put them in order and label them. Make a short story Talk about: Compare cars from the past and present Talk about the Christmas story and why it is important Independently write a letter to Santa Traditional tales. Nursery rhymes. Matching objects that rhyme. Creating rhyming strings. Sequencing a story. Acting out a story. Talking about stories and answering questions. Learning about the structure of traditional tales; including repeated refrains etc.	Mr Gumpy's outing Mr Gumpy's motorcar Polar Express	Learning about places and past traditions of oral stories/ traditional tales. Exploring maps.	Bonfire Night Remembrance Day Special stories unit 4 (R.E) Christmas story Learning about celebrations including Christmas.	Exploring how to move in different ways with co-ordination. Listening and responding to music. Body awareness Spatial awareness Bilateral integration and crossing the midline Tactile awareness Creative movement Combined locomotor skills Throwing, catching, bouncing balls. Outdoor climbing and balancing apparatus, exploring different ways to travel across and increasing the challenge. Exploring different speeds and levels of travel. Fine motor Using tools safely. Tracing patterns, using tweezers to transfer objects. Using tripod grip to hold pencils, felt-tips and crayons. Noticing increased details in drawing of self.	Charanga – My stories Christmas songs Firework pictures Nursery rhyme crafts. Split pin activities Christmas crafts Colour mixing – Kandinsky/Mondrian . Making maps. Making Stick Men. Role-play based on stories/ celebrations. Remembrance crafts.	Identifying, expressing and managing feelings. Listening to others. Talking about similarities and differences. Talking about preferences. Anti-bullying Week. Safety around the setting. Self-care.	.
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		Continuing phonics groups.							
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Spr g 1 Into the Woo ds	White Rose Maths SPRING TERM Phase 8: Alive in 5 Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity Phase 9 Mass and Capacity Compare mass Find a balance Explore capacity Compare capacity Phase 10: Growing 6,7,8 Making pairs Combining 2 groups	Independent writing: Can you create a missing poster for Little Red Riding Hood? Use the book LRRH to create a character description for LRRH. Talk about How can we keep ourselves safe? What is New Year? Independent writing: Wolf fact pages Talk about: What are wolves and where do they live? Chinese New Year and why it is important to people What is a habitat? Can you sort animals into their correct habitats? Which animals live in the forest? Talk about: What is recycling? World Book Day	Little Red Riding Hood The wolf story	Why is it important that we look after the forest? What can we do to look after the forest? Why do we need to keep places tidy and litter free? What might we put on our poster to let people know about why we shouldn't drop litter? Where do we live? What is it like here? Is it the same or similar to where Little Red Riding Hood lives? What are wolves? Where do they live in the world? Would we find them in our country? What is a map? How can we use maps to help us? What is Chinese New Year? Why do people celebrate it? Does anyone celebrate it in our school? What is a habitat? Can you sort animals into their correct habitats? Which animals live in the forest? What do you think there habitat is like? Can you make a habitat for a woodland animal?	RE UNIT: F1 Why is the word God important to Christians? Understanding that some people have different faiths and some have no faith. Learning the story which Christians and Jews use to think about God as the creator. Why do Christians (and other faiths) pray? Lent Chinese New Year Paramedics	PE – Ball skills Body awareness Spatial awareness. Bilateral integration and crossing the midline Tactile awareness Dancing to music to show mood or emotions Creative movement Locomotor skills Copying and creating a sequence of movements. Exploring balancing, using different equipment and body parts. Healthy lifestyle choices. Fine motor and handwriting skills Copying patterns and practicing letter/ number formation. Increased complex jigsaw puzzles, building more elaborate models.	Charanga – Everyone! Role-play based on different professions. Using musical instruments. Tapping rhythms. How can we create our own forest Explore using paints and oil pastels to create a forest scene Explore making marks with oil pastels? Look at the shapes you might find within the wolves eyes Create wolf eye pictures similar to those in the book 'The wolf story' Explore using the iPad to make videos Using the iPad to make videos How to use Ilearn 2 to make a piece of music Peter and the Wolf/ music activities	Solving problems. Explaining and justifying actions. How to help others. Talking about aspirations. Learning about differences and similarities. Keeping safe. Reflecting on learning. Healthy eating and personal hygiene. Talking about the body. <i>Why do we visit the dentist? How do we look after our teeth? How do we look after our bodies?</i>	Visit to Northhill woods Visit from a paramedic Visit from religious leader Mr White senior to come and help create a garden.
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Spring 2 What's growing around us?	Phase 11: Length and height Time Explore length Compare length Explore height Compare height Phase 12: Building 9, 10. Comparing numbers to 10. Bonds to 10 3D shapes Pattern Phase 13: 3D shapes Recognise and name 3-D shapes Find 2-D shapes within 3-D shapes Use 3-D shapes for task	Independent writing: Re-tell the story of Goldilocks and the Three Bears Talk about: What is recycling? World Book Day Independent writing: Create a fact page for parents to tell them how we can look after the forests Talk about: What are plants? Re-cap all our learning and how we can look after forests Explore common plants and what they are called Understand what plants need to grow What is Easter? Why is it important? Who celebrates Easter?	Goldilocks and the three bears Tidy What the Seed Needs	What is a forest? How can we look after our forests? Understand why we need to share information on recycling with others Explore sewing and how we can use it What are the parts of a plant? What do plants need to grow and thrive? What can we use plants for?	Easter (Shrove Tuesday,) Holi Mothering Sunday Easter, (RE)	Get Set 4 PE: Using different parts of the body to create movements. Body awareness Spatial awareness. Bilateral integration and crossing the midline Tactile awareness Creative movement Locomotor skills Games that involve target practice using a variety of equipment. Fine motor and handwriting skills Practice letter and number formation. Using scissors with increased Using art materials with increasing accuracy to create line drawings Using different pressures to shade to create effect	Charanga – Our world Observational drawing. use Ilearn 2 to make a piece of music Learning songs about growing. Using programmable toys. Butterfly pictures. Making minibeast homes. Making pancakes. Creepily crawly calypso. Role-play based around gardening.	Developing confidence to share opinions and listen to others' opinions. Actions and consequences. Talking about own strengths and areas for improvement. Negotiate with others. Respect for living creatures. Managing feelings (esp. anger). Healthy eating.	Gardener to talk about their garden
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Summer 1 Splish, splash, splash!	White Rose Maths SUMMER TERM Phase 14: Build numbers beyond 20 (20 -23) Continue patterns beyond 20 (20-23) Phase 15: How many now? Add more How many did I add? Take away How many did I take away? Phase 16: Manipulate, compose and decompose. Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements	Independent writing: Write about how it feels in the water Talk about: Talk about water safety and why we need to be careful when near water. Is it the same for swimming pools and being near rivers or seas? What is a swimmer? Which of our school values do swimmers show? Independent writing: Setting description of a pond Talk about:	Splash Mrs Pepperpot learns to swim The Frog Olympics	What is floating? What is sinking? Does everything float? How do you know if something is sinking? If an object is heavier will it float or sink? If an object is lighter will it float or sink? Who is David Hockney? What do you think about his art work? What do you like? What do you dislike? What colour does the water need to be on our background? How do we create different colours?	Father's Day Ramadan/Eid al-Fitr RE- Special Places: <i>Christianity, Islam, Judaism</i> <i>Where do you feel safe?</i> <i>Why?</i> <i>Where do you feel happy?</i> <i>Why?</i> <i>Where is special to me?</i> <i>Where is a special place for believers to go?</i> <i>What makes a place special?</i> <i>What do we want to know about religious and non-religious places?</i>	Moving to music. Gymnastics, rolling and balancing safely in a space. Body awareness Spatial awareness. Bilateral integration and crossing the midline Tactile awareness Creative movement Locomotor skills Creating team games using a variety of equipment. Fine motor Introduce sewing. Cutting, folding and joining skills. Increased details included in pictures of self and home. Using tools for excavating.	Charanga – Big Bear Funk Singing animal songs. Recognising animal sounds. Creating models of different animals. Animal puppets. Animal role-play activities. Creating pictures using ICT. Making dinosaur eggs. Describing and using different textures. Eid crafts/food tasting/music	Taking risks and trying new things. Taking care of animals. Respecting living creatures. Caring for the environment. Selecting resources independently. Planning and reflecting on work. Keeping safe around water. 1Decision stories: Understanding Differences. How to Play.	Village pond visit. Northill reservoir.
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Summer 2 Are you ready for an adventure?		Describing journeys. Writing about journeys (inc. space journeys) Writing postcards. Writing lists. Labelling different types of transport. Helicopter stories. Unaided writing focus – Recount of Livingstone By the Sea	Burningham Mr Gumpy's Outing – John Burningham Whatever Next? – Jill Murphy Rainbow Fish –	Learning about the season of Summer. Floating and sinking. Which creatures live in the water? How are they different from the creatures which live on land? Can we identify some common water plants?	Who is a Muslim? Being special, unit 4 (RE)	Sinclair -Team Games, Athletics and multi-skills Dance with Miss Holly- Balancing, creating dance sequences in groups. Sports day Body awareness Spatial awareness. Bilateral integration and crossing the midline Tactile awareness Creative movement Locomotor skills Continue to develop wider range of team games. Introduce other sports such as cricket, tennis and golf. Fine motor and handwriting skills Controlling letter size and letter formation. Cutting along lines accurately. Drawing pictures of shapes and lines accurately. Very detailed pictures of self and home.	Summer songs (travelling songs). African music (inc. call and response, body percussion and drumming patterns) Making models of different transport. Hot seating/ drama. Airport/ bus role-play. Role-play based on transport/ space/seaside. Using tools proficiently. Observational drawing.	Sun safety. Talking about ideas in detail. Managing change. Transition in to Year 1. 1Decision stories: Visiting the Seaside Moving up a Year Group. Mindfulness video: Magic Cloud.	
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