



Academic Year:	2017 - 2018
Total Funding Allocation:	£13,007
Actual Funding Spent:	£3,000

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Raise children’s awareness of healthy lifestyles	Health and fitness week to continue with more of a whole community input to promote healthy lifestyles. More focus on food choices in 17/18	£200	Children making better food choices and are engaged in daily exercise.
Staff and children to engage in physical activity at playtimes	Playground staff to set up a planned physical play activity for children to participate in. Play/sports leaders to lead this activity during lunchtimes Play/sport bags to be set up to enable staff and children to access equipment and resources easily.	£100	Playtime to become more physically active, to support indicator 1 - at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
To promote physical activity beyond the school gate.	To use inspirational sports people to inspire children to commit to daily physical activity.	£100	Children take part in at least 60 mins of physical activity daily - better mindset, resilience and confidence.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To raise the profile of the house captains	House captains to lead playground games;	£100	Active playground. More children to participate in

	<ul style="list-style-type: none"> organise sports leaders choice of activities <p>To organise house points weekly to support celebrations assembly</p>		planned activities. Reduce poor playtime behaviour.
To be PE ready, kit, and mindset. To increase the length of PE lessons	All children and staff to arrive to school in PE kit the day PE is taught. School to provide PE Top to staff to raise the profile of PE and ensure staff are equip as well as the children. A full 2 hours of PE will be taught, improving PE provision.	£150	Raise the profile of PE across the school. Better PE outcomes for all children.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue Professional Development for all staff	Specialist sports coach to deliver an hour of PE within curriculum time	£1,755	Further improved high quality PE provision
Continue Professional Development for all staff	Staff to attend CPD training through the Sandy Sports Partnership	*£2500	High quality PE provision
To monitor standards of PE lessons across the school	PE Lead to monitor the teaching of PE through learning walks and formal observations.	£0	To ensure high quality PE is taught across the school.
To produce a detailed scheme of work to show differentiation and progression is developing	PE Lead and Class teachers to work together to produce a 2 year rolling programmes across KS1 & Lower KS2	£100	To support current staff and give sustainability, ensuring learning has been documented to pass on to successors.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer a broader range of sports after school clubs	To work with our current provider and identify sports to enrich experiences	£300	Children to participate in after school sports clubs To be funded by parent contribution (sport funding used to meet costs if necessary)
To purchase outdoor play equipment for whole school.	To install large playground equipment suitable for both EYFS and KS1 & KS2	£10,000	To encourage more physical activity during break times. Children to develop fine and gross motor skills to aid academic work. Children to safely climb, balance and hold own weight

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To encourage more children into competitive sport.	To work with Sandy School partnership More teams to participate in KS1 & KS2 festivals	*£2500	More teams to participate in inter and Intra school competitions.

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PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Staff and children to engage in physical activity at playtimes	This was initiated but due to staff shortages was not monitored enough to encourage continuation.	0		Re-introduce in 18/19 with more rigorous structure
To increase the physical activity of pupils, with emphasis on core and upper body strength.	Regular attendance at the club		Increased interest in gym and staff reported an increased confidence in pupils who had attended the extra-curricular club.	Gym club to continue into 18/19
Football / ball skills all year groups	Regular attendance at the club		Staff reported good teamwork and sportsmanship from children who attended	Football club to be offered in 18/19
To introduce new fun activities	Street dance club held		Popular club, pupils who had not joined clubs did so.	To introduce another different skill/activity in 18/19

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To raise the profile of the house captains	House captains began to implement playtime activities. Organised house points weekly.	0	Pupils engaged with activities at lunchtime. Children who need support socially benefitted.	Needs to be re-introduced in 18/19 with more rigorous structure.
To be PE ready, kit, and mindset. To increase the length of PE lessons	Discussed and agreed in FBG		Needs to be implemented.	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue Professional Development for all staff	Staff had a CPD session 01/02/2018		Increase in staff confidence in delivering PE	Continue in 2018/19 with appropriate CPD
To produce a detailed scheme of work to show differentiation and progression is developing	Scheme of work in development in conjunction with Premier Sport	£500	Improved curriculum coverage and progression across the year groups.	Embed use and encourage CPD if needed.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To offer a broader range of sports after school clubs	Children offered Gymnastics, football and Street dance this year.		Better uptake of clubs.	Offer popular and new skills next year.
To purchase outdoor play equipment for whole school.	Delayed until 2018/19 – carrying forward funds to buy one piece of equipment instead of two that will cater all age ranges			
Children had Red Cross training	All key stage 2 received Red Cross training from Paul Blunt		Children have knowledge of first aid.	Book for 2018/19
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Attend tournaments arranged by East Beds SSP and subscribe for the year	Intra school competitions for both KS1 and KS2. Both key stages attended inter-school competitions arranged by East Beds SSP	£2,500	More children involved in competitive sports.	Continue next year.
Summer sports day	All children present practised races and participated on the day.		Children enjoy the competitive but teamwork aspect of sports day.	Continue next year – consider different skills they have learnt through the year.