

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Academic Year:	2018 - 2019
Total Funding Allocation:	£26,580
Actual Funding Spent:	



PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Staff and children to engage in physical activity at playtimes	A rota of play leaders compiled to organise activities at lunch time Use the SPP Personal Challenge booklet Resource if necessary		Children partake in more structured activity Children more active at lunch time Children who require support socially given opportunities to play and join in
To increase the physical activity of pupils, with emphasis on core and upper body strength.	Continue gym lessons and after school club from last year.	£2,000	Greater interest in gymnastics Overall improved fitness
To introduce new fun activities	Premier Sport to introduce new sports in lessons and after school clubs		Greater interest/passion for sport Greater uptake of after school clubs

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To raise the profile of the house captains	House captains to manage the implementation of lunch time activities	£400	House captains will enthuse and engage children to participate at lunch time Increased levels of activity for all
To be PE ready, kit, and mindset. To increase the length of PE lessons	Inform parents that children will be going home in their PE kit on PE days with an explanation why	£100	Longer time allowed in actual lessons Improved view of PE due to staff enthusiasm

	Teachers and TA's to be good role models by being dressed appropriately for PE		
KS2 pupils to be trained play leaders	All KS2 to have Play Leader training on 20.03.2019		KS2 confident to lead whole school 30/30 activities at lunch times and other occasions such as sports day or intra school competitions

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Premier Sport to continue providing CPD, lessons for each KS alternating each half term	Premier sport to deliver one lesson per week with the class teacher's support for one half term each term.		Increased confidence in staff High quality PE from a PE specialist
Continue Professional Development for all staff	Organise 30/30 training through SSP Staff to use SSP training where needed		Increased confidence in staff High quality PE lessons delivered
To use Premier Sport's portal to aid PE assessment and planning	All staff to have access to Premier Sport's portal Access plans taught and available to use Monitor and use the assessment data Premier Sport provides		Increased confidence in staff Better monitoring of children's progress High quality plans used for PE lessons

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer a broader range of sports after school clubs	Premier sport to continue providing after school clubs		More uptake of clubs than previous year
To purchase outdoor play equipment for whole school.	Last year due to staff circumstances the play equipment was not purchased. Quotes to be sought from 3 companies for one piece of equipment that will cover all age ranges and give opportunities to improve activity levels whilst using different parts of the body. Equipment to be big enough for groups to use and to be suitable for use during PE lessons.	£18,000	Play equipment to be installed Spring term. To be used at play times by all age ranges To be incorporated into appropriate PE lessons To improve lower and upper body strength To improve agility To foster imagination
Children had Red Cross training	All KS2 to receive Red Cross training on 01.04.2019		All KS2 pupils to know basic first aid.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
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Attend tournaments arranged by East Beds SSP and subscribe for the year	Participate in SSP organised intra and inter school competitions throughout the year Ensure all KS2 pupils are offered the chance to participate throughout the year	£2,700	KS1 children will have more understanding of competitive sports KS2 have a greater understanding of invasive and competitive sports. Children will have a feeling of pride and team work. Less active children given opportunities to complete
PE based activity day	Research and book an activity day that encourages teamwork and competition as well as enthusing children and opening their eyes to different types of sport.	£500	A day where all ages are mixed together to compete or take part in a new sport. Enthusiasm for a new sport. Increased activity for all.
Summer sports day	Plan and deliver a Sports Day that: encompasses skills learnt throughout the year; encourages team work and pride; shows the progression from R to year 4; allows play leaders to use leadership skills learnt.		A successful and well attended Sports Day that the children enjoy.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements