



Northhill CE Academy

‘You will shine among them like stars in the sky’

Philippians 2:15

At Northhill CE Academy we want all our children to flourish and have the brightest futures, each one nurtured individually to be a guiding light with a unique sparkle. We teach one another to live with kindness and respect. We help our children to understand that with courage and perseverance they can excel.

Love, Compassion, Respect, Courage, Excellence

Through our core Christian values we want to ensure that our school is a place which enables children to learn and play, feel safe, happy and valued, where they are able to flourish and experience God’s wonderful world in all its fullness. We aim to provide rich, memorable learning experiences which build character in each individual child, inspire their learning and provoke curiosity. Strong relationships underpin all we do where we value and respect each other’s uniqueness. We provide space for all children to flourish and be the best they can be. Our Christian ethos nurtures personal beliefs and attitudes, which enables all to seek meaning through life’s journey.

We shine brightly by...

Showing Love – *We think about others before ourselves*

Being Compassionate – *‘Standing in someone else’s shoes’ and being kind*

Being Respectful – *Valuing everyone and everything and celebrating our differences.*

Being Courageous – *We are brave, prepared to try new things and will stand up for what is right*

Aiming for Excellence – *by living our values, we show excellence in our behaviour and learning*

Aims:

The school aims to develop the full potential of every child – spiritually, intellectually, physically, creatively and socially.

In particular, we aim to:

1. To provide a safe, welcoming, friendly and caring school where individuals are valued for their own unique contribution and personality.
2. To offer a curriculum that is relevant, broad and well balanced in line with current statutory requirements.
3. To provide a stimulating, creative environment, in which children are encouraged to learn, develop skills and achieve their potential.
4. To encourage an effective partnership between home and school where needs are assessed and ways found to meet these successfully within the school framework.
5. To promote skills of self-confidence, self-discipline, self-motivation and self-awareness.
6. To foster social skills, such as positive attitudes and considerate behaviour towards others.
7. To develop mutual respect for adults and children alike, where all feel able to speak openly and honestly about feelings and concerns.
8. To develop aesthetic awareness, a delight and appreciation of the natural world and a concern for its safe keeping and conservation.
9. To value and continue to strengthen links with local church so that all children may experience Christian worship and belief through services, assemblies and also through people prepared to share their faith with the children.
10. To foster links with the local community, so that the school is seen as an integral part of village life.

To meet these aims, we will:

- Develop a curriculum which stimulates enquiry, promotes curiosity and enables excellent achievement for all
- Ensure all our teaching is focussed on children's learning at all times
- Provide appropriate levels of support for vulnerable learners, including those with SEND
- Work collaboratively to improve both our practice and also our understanding/use of assessment to inform planning
- Ensure that all children are provided with enriching and challenging opportunities and learning experiences
- Use ICT effectively to underpin all learning
- Look after every child in the best way we can, learning from and building upon our mistakes, and listening to and acting upon the things children tell us

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
Democracy Links to school values: Respect Compassion UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	- Although we do not have a School Council at the moment, we plan to re-establish this via democratic elections. - We use national and local elections as opportunities to teach more about the democratic process. - Our Head Teacher currently meets regularly with a 'Pupil Voice' group to share ideas. This is used as an opportunity to promote and teach about democracy and the electoral process. - We encourage volunteerism in and out of school. This includes things like dinner hall monitors, librarians and also raising money for local and national charities. - Democracy is also promoted through additional PSHE lessons and assemblies - Children learn to respect their rights and the rights of others.
The rule of law Links to school values: Respect Compassion Love UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.	- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are no rewards for doing what is expected, but good behaviour and consistent demonstration of our values is recognised through regular celebratory moments (eg Bell Rings) - Through our school values and vision, children are taught how to earn trust and respect and supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. - Children learn to respect their rights and the rights of others. - Children experience opportunities to take part in competitions, usually through sport and PE and learn how to win and lose with equal grace. - Visits from agencies/community organisations, such as the police, fire service - Head Teacher for a Day
Individual liberty Links to school values: Love Compassion Respect Courage UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other	- Children learn to respect their rights and the rights of others. - Through our school values, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. - Children are taught how to keep themselves safe, including on-line. This is done through the PSHE and Computing curricula. - Worship, PSHE and RE are used to promote opportunities which consider freedom; eg WW1 Remembrance Day activities - Behaviour policy promotes decision making, making choices, consequences. - Promotion of strong learning behaviours and 'growth

people from enjoying their rights.	mindset' approach
Mutual respect Links to school values: Respect Love Compassion Excellence UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy. • Children learn to respect their rights and the rights of others. • Through our school values, children are taught to respect each other, to be cooperative and collaborative, be supportive and to be understanding of differences. • Mutual respect is also promoted through additional PSHE lessons and assemblies. • RE lessons and worship are used to share important features of other world faiths and celebrate festivals together. • All staff model mutual respect towards one another, visitors (inc parents) and children. • Fundraising for charities • Opportunities for children to work with other children from different classes, eg reading buddies, sports day
Tolerance of different faiths and beliefs Links to school values: Respect Love UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy. • Tolerance of different faiths and beliefs is promoted through our RE curriculum. • Children learn about different religions, their beliefs, places of worship and festivals. The children's work is often displayed in the classroom. • This is supplemented by assemblies which although mainly Christian in nature, also mark and celebrate significant religious festivals such as Ramadan, Diwali and the Jewish and Islamic New Years. • Visits are made by local religious leaders and children have the opportunity to visit places of worship. • Children learn to respect their rights and the rights of others. • Debates in class promote opportunity to listen and consider different viewpoints